

STANDARDS ALIGNMENT

LESSON 7

Alcohol and Your Developing Medulla

Content	Student Objectives	Classroom Activities	Assessment
<ul style="list-style-type: none"> • Medulla functionality • How alcohol affects the medulla • Alcohol poisoning • Determining credible and reliable sources 	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Identify the life-sustaining functions of the medulla • Recognize the effects of alcohol on the medulla • Conceptualize the severity of alcohol poisoning • Demonstrate the ability to access valid resources and services to enhance health 	<ul style="list-style-type: none"> • Video and class discussion • Alcohol poisoning review • Too Much activity • Alcohol facts vs. myths • Appropriate Resources activity and summary 	<p>Formative:</p> <ul style="list-style-type: none"> • Written discussion questions • Vocabulary homework • Appropriate Resources summary <p>Summative:</p> <ul style="list-style-type: none"> • Argumentative essay about why drinking alcohol is harmful for kids and adolescents



Standards

CCSS:

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> • RI.5-7.1 • RI.5-7.2 • RI.5-7.4 • RI.5-7.6 • RI.5-7.7 • RI.5-7.8 • RI.5-7.9 • RI.5-7.10 • RST.6-8.1 • RST.6-8.2 • RST.6-8.4 • RST.6-8.6 • RST.6-8.7 • RST.6-8.8 • RST.6-8.9 • RST.5-7.10 • W.5-7.1 | <ul style="list-style-type: none"> • W.5-7.4 • W.5-7.7 • W.5-7.8 • W.5-7.9 • W.5-7.10 • WHST.6-8.1 • WHST.6-8.4 • WHST.6-8.7 • WHST.6-8.8 • WHST.6-8.9 • WHST.6-8.10 • L.5-7.1 | <ul style="list-style-type: none"> • L.5-7.2 • L.5-7.3 • L.5-7.4 • SL.5-7.1 |
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NHEA:

- 1
- 3
- 4
- 8
- 8

NGSS

- MS.LS1.3
- MS.LS1.8
- MS.LS1.5

To learn more about teaching units on the impacts of underage drinking and peer pressure, see additional lessons from *Ask, Listen, Learn*

[See all lessons](#)



For more info head to AskListenLearn.org