

# STANDARDS ALIGNMENT

## LESSON 1

## Alcohol and Your Brain

Content	Student Objectives	Classroom Activities	Assessment
<ul style="list-style-type: none"> <li>The job of neurotransmitters in the brain</li> <li>How alcohol affects neurotransmitters</li> </ul>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>Conceptualize neurotransmission using physical movement</li> <li>Communicate the way in which alcohol slows brain function through discussion questions and comparing information</li> <li>Identify alcohol's impact on neurotransmission</li> </ul>	<ul style="list-style-type: none"> <li>Pre-lesson neurotransmitter activity</li> <li>Video and class discussion</li> <li>Read "Brain Drain" text and use a Venn diagram to compare to the video</li> <li>Neuron Bobsled game</li> </ul>	<p><i>Formative:</i></p> <ul style="list-style-type: none"> <li>Written discussion questions</li> <li>Venn diagram</li> <li>Vocabulary homework</li> </ul>



## Standards

### CCSS:

RI.5-7.1	RST.6-8.4
RI.5-7.2	W.5-7.10
RI.5-7.4	WHST.6-8.10
RI.5-7.7	L.5-7.4
RI.5-7.10	SL.5-7.1
RST.6-8.1	
RST.6-8.2	

### 2024 NHES:

1.83  
2.8.3  
3.8.3  
4.8.9

### NGSS

MS.LS1.2  
MS.LS1.3  
MS.LS1.8

To learn more about teaching units on the impacts of underage drinking and peer pressure, see additional lessons from *Ask, Listen, Learn*

[See all lessons](#)


For more info head to [AskListenLearn.org](https://www.AskListenLearn.org)