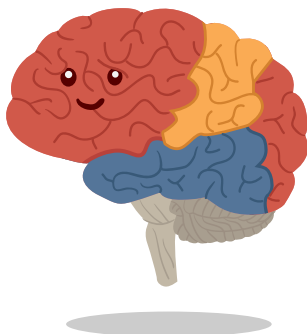


STANDARDS ALIGNMENT

LESSON 4

Alcohol and Your Developing Cerebral Cortex

Content	Student Objectives	Classroom Activities	Assessment
<ul style="list-style-type: none"> Cerebellum functionality How alcohol affects coordination and motor skills 	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> Identify the four lobes of the cerebral cortex and their corresponding functions Communicate the impact of alcohol on the cerebral cortex Conceptualize the danger of driving drunk Demonstrate the ability to use decision making skills to enhance health 	<p><i>Formative:</i></p> <ul style="list-style-type: none"> Written discussion questions Classroom discussion Vocabulary homework <p><i>Formative/Summative:</i></p> <ul style="list-style-type: none"> Practice Saying No worksheet 	



Standards

CCSS:

RI.5-7.1
RI.5-7.2
RI.5-7.4
RI.5-7.10
RST.6-8.1
RST.6-8.2
RST.6-8.4
RST.5-7.10
W.5-7.10

WHST.6-8.10
L.5-7.1
L.5-7.2
L.5-7.4
L.5-7.6
SL.5-7.1

2024 NHES:

5.8.1-6

NGSS

MS.LS1.2
MS.LS1.3
MS.LS1.8

To learn more about teaching units on the impacts of underage drinking and peer pressure, see additional lessons from *Ask, Listen, Learn*

[See all lessons](#)



For more info head to [AskListenLearn.org](https://www.AskListenLearn.org)