

How will each of the following be collected?

Process Data

- Count the number of students that attend this lesson.

Perception Data

- Calculate the percentage of students (in small groups) who can successfully demonstrate the movement of excitatory and inhibitory neurotransmitters.
- ** At the end of the unit, score the pre and post assessments, and measure any change in student knowledge and/or attitude.

Outcome Data

- Compare behavioral data before the delivery of the lesson to behavioral data after the delivery of the lesson.



Follow-Up

Extension Activities

- Collaborate with the classroom teacher to have students complete a follow up writing prompt/ journal activity on the brain. Have students write 5-10 sentences on what they now know about the brain, how it helps them every day, and how substances like alcohol affect it.
- ** Collaborate with the computer lab specialist, library/media specialist, and/or classroom teacher to have students complete research by watching the following [videos](#): Central Nervous System, Cerebellum, Hippocampus, Hypothalamus, and Medulla. Ask students to synthesize their learning, and using what they learned in the videos, by [creating posters](#) persuading other to avoid underage drinking. Students can work individually or in groups.



To learn more about teaching units on the impacts of underage drinking and peer pressure, see additional lessons from *Ask, Listen, Learn*



Kids and alcohol don't mix.

For more info head to AskListenLearn.org