SCHOLASTIC

# Resource Guide

### Inside you'll find:

- Student magazines (30)
- Family activities
- Online resources
- Curriculum matrix

#### **Check It Out!**

Help kids say "**YES**" to a healthy lifestyle and **"NO"** to underage drinking!

Visit **asklistenlearn.com** for exciting and educational games, activities, and resources.







#### Hello Parents,

You already know this: Kids grow up fast. But they are eager to grow up even faster. As parents, it can be tough to keep up, but it's up to you to give them the support and direction they need to make smart, healthy decisions when faced with experiences that could change their lives.

Did you know that 83 percent of youth ages 10–18 identify parents as the leading influence in their decision not to drink alcohol?\* This makes your role more important than ever. Take this opportunity to start a conversation about underage drinking with your kids. It's not too early: According to research, three in ten eighth graders (30%) report that they have tried alcohol once in their lifetime.\*\*

Make no mistake: Kids will always be curious about alcohol. It's up to you to provide them with critical information so that they can make the right choices. With the right tools, you can help them say "YES" to a healthy lifestyle and "NO" to underage drinking.

Sincerely,

Ralp St Stahm-

Ralph S. Blackman President and CEO, The Century Council

\* The Century Council, February 2012. \*\* University of Michigan, "Monitoring the Future" 2012. Visit asklistenlearn.com to play educational games and find great resources for the whole family!

#### Family Resources

The Century Council: Stop Underage Drinking www.centurycouncil.org/ stop-underage-drinking

Ask, Listen, Learn



facebook.com/ asklistenlearn

twitter.com/

**Substance Abuse and** Mental Health Services Administration: Underage Drinking www.underagedrinking .samhsa.gov/

**National Association for Sport and Physical Education** www.aahperd.org/naspe

The Cool Spot: The Young Teens' Place for Info on Alcohol and Resisting **Peer Pressure** www.thecoolspot.gov



CENTURYCOUNCIL

Family Worksheet 2	ner: nis calendar ng a clear ind time that	Have a math test	coming up? Put it on the calendar so you don't forget!	Your first dance class is on Saturday. Use	this calendar to keep track.	Soccer practice is every Monday after		You're cooking a special <b>family dinner</b> on Sunday night? Write it down so no one forgets!	Weekend <b>sleepover</b> at Molly's! Add fun things to the calendar, too.	<b>GENTURY COUNCIL</b>
	<b>iet the Whole Family Together!</b> ife is busy but family dinners are a great time to connect. Fill out this calendar and include your family's commitments for the month ahead. Having a clear ture of everyone's schedule in the same place will make it easier to find time that u can spend together every day.		12+40 62+40 62+40 82+100 82+40 82+100 80 80 80 80 80 80 80 80 80 80 80 80 8			9				ask) disten⊅ć (eem)
	at time to cor ts for the mon e place will m	SATURDAY								
	<b>Ole Fa</b> nners are a gre s commitment ale in the same ry day.	FRIDAY	Check out asklisten learn.com	for some games today						whole family!
	<b>Get the Whole</b> <b>L</b> ife is busy but family dinners and include your family's communitative of everyone's schedule in the state of every one can spend together every day.	THURSDAY					Remember!	Talk to the kids about underage drinking		find great resources for the whole family!
	<b>Get tl</b> <b>L</b> ife is busy <b>L</b> and inclu picture of eve you can spend	WEDNESDAY								
18		TUESDAY								m to plav games
		MONDAY			Take the asklistenlearn	pleage at asklisten learn.com				Visit asklistenlearn.com to plav games and
		SUNDAY								Visit as

Photos: family © Mark Boween/E+/Getty Images: calculator, © John Sole/Stockphoto: ballet shoes, © Michael Guttman/Stockphoto; soccer ball, © Iuminis/Stockphoto; paella, © Tim Bowden/Stockphoto; sleeping bag, © Mark Herreid/Stockphoto.



# Take the Pledge

Encourage your students to take the **Ask, Listen, Learn** pledge to say "YES" to a healthy lifestyle and "NO" to underage drinking! Reproduce this pledge and create a display for the sculptures and other artwork students have made as part of this program.

#### ASK, LISTEN, LEARN PLEDGE

I pledge to say "YES" to a healthy lifestyle and "NO" to underage drinking.

I pledge to stay active by committing to 60 minutes a day of a healthy activity of my choice.

I have read and understand the Ask, Listen, Learn pledge.



#### Visit asklistenlearn.com for these great features:

**SUPERSTARS:** Meet other role models like Aly Raisman. You can even read about kids like your students.

**GAMES:** Play fun, educational games.

**RESOURCES:** Visit our parents' and teachers' sections for great creative ways to start the conversation.

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## **National Health Education Standards**

This program meets the following national health education standards.

Standard	Grades	Benchmark	Lesson 1	Lesson 2	Lesson 3	Family Worksheets
Knows environmental and external factors	Grades 3–5	Knows how personal health can be influenced by society (e.g., culture)		•		
that affect individual and community health		Understands how various messages from the media, peers, and other sources impact health practices		•		
	Grades 6–8	Understands how peer relationships affect health (e.g., name-calling, prejudice, exclusiveness, discrimination, risk-taking behaviors)	•	•	•	
Understands the relationship of family	Grades 3–5	Knows how the family influences personal health (e.g., physical, psychological, social)			•	•
health to individual health	Grades 6–8	Knows how communication techniques can improve family life (e.g., talking openly and honestly with parents when problems arise)		•		•
		Knows strategies that improve or maintain family health			•	•
Knows how to maintain mental and	Grades 3–5	Knows strategies for resisting negative peer pressure			•	
emotional health	Grades 6–8	Knows appropriate ways to build and maintain positive relationships with peers, parents, and other adults (e.g., interpersonal communication)		•		•
Knows how to	Grades 3–5	Knows behaviors that are safe, risky, or harmful to self and others		•	•	
maintain and promote personal health	Grades 3-5	Sets a personal health goal and makes progress toward its achievement	•		•	
	Grades 6–8	Knows personal health strengths and risks (e.g., results of a personal health assessment)	•	•	•	
		Knows strategies and skills that are used to attain personal health goals (e.g., maintaining an exercise program, making healthy food choices)	•		•	
Understands aspects of substance use and abuse	Grades 3–5	Knows ways to recognize, avoid, and respond to negative social influences and pressure to use alcohol, tobacco, or other drugs (e.g., refusal skills, self-control)		•	•	
abuət	Grades 6–8	Knows the short- and long-term consequences of the use of alcohol, tobacco, and other drugs		•	•	
		(Mid continent Deceased for Education and Learning) http://www.g.marcl.org/compandium/				

Source: McREL (Mid-continent Research for Education and Learning), http://www2.mcrel.org/compendium/