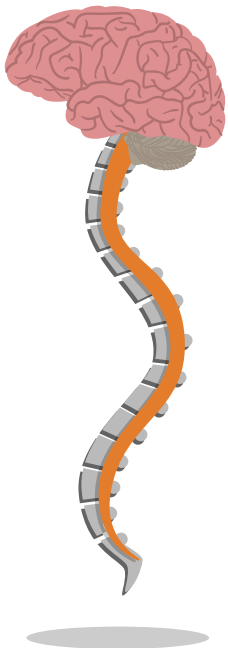


STANDARDS ALIGNMENT

LESSON 2

Alcohol and Your Developing Central Nervous System

Content	Student Objectives	Classroom Activities	Assessment
<ul style="list-style-type: none"> • Further understanding of neurotransmitters • How alcohol affects the central nervous system 	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Conceptualize the functions of the central nervous system • Describe the functions of neurotransmitters • Communicate the way in which alcohol slows the central nervous system and identify specific affects it has on the body by writing and performing a skit • Understand that different factors, like weight and gender, contribute to the impact of alcohol on the body 	<ul style="list-style-type: none"> • Video and class discussion • Central Nervous System Metaphor Skit • Website text reading and discussion 	<p><i>Formative:</i></p> <ul style="list-style-type: none"> • Written discussion questions • Vocabulary homework <p><i>Formative/Summative:</i></p> <ul style="list-style-type: none"> • Performed skits



Standards

CCSS:

- RI.5-7.1
- RI.5-7.2
- RI.5-7.4
- RI.5-7.7
- RI.5-7.10
- RST.6-8.1
- RST.6-8.2
- RST.6-8.4
- W.5-7.10
- WHST.6-8.10
- L.5-7.4
- L.5-7.5
- SL.5-7.1
- SL.5-7.2
- SL.5-7.4

NHEA:

- 1
- 3
- 4

NGSS

- MS.LS1.3
- MS.LS1.5

To learn more about teaching units on the impacts of underage drinking and peer pressure, see additional lessons from *Ask, Listen, Learn*

[See all lessons](#)



For more info head to AskListenLearn.org