### Lesson 7: Alcohol and Your Developing Medulla

<table>
<thead>
<tr>
<th>Content</th>
<th>Student Objectives</th>
<th>Classroom Activities</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>• Medulla functionality</td>
<td>Students will be able to:</td>
<td>• Video and class discussion</td>
<td>Formative:</td>
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<tr>
<td>• How alcohol affects the medulla</td>
<td>• Identify the life-sustaining functions of the medulla</td>
<td>• Alcohol poisoning review</td>
<td>• Written discussion questions</td>
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<tr>
<td>• Alcohol poisoning</td>
<td>• Recognize the effects of alcohol on the medulla</td>
<td>• Too Much activity</td>
<td>• Vocabulary homework</td>
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<tr>
<td>• Determining credible and reliable sources</td>
<td>• Conceptualize the severity of alcohol poisoning</td>
<td>• Alcohol facts vs. myths</td>
<td>• Appropriate Resources summary</td>
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<td>• Demonstrate the ability to access valid resources and services to enhance health</td>
<td>• Appropriate Resources activity and summary</td>
<td>Summative:</td>
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<td>• Argumentative essay about why drinking alcohol is harmful for kids and adolescents</td>
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</tbody>
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**Standards**

**CCSS:**
- R.I.5-7.1
- R.I.5-7.2
- R.I.5-7.4
- R.I.5-7.6
- R.I.5-7.7
- R.I.5-7.8
- R.I.5-7.9
- R.I.5-7.10
- RST.6-8.1
- RST.6-8.2
- RST.6-8.4
- RST.6-8.6
- RST.6-8.7
- RST.6-8.8
- RST.6-8.9
- RST.5-7.10
- W.5-7.1
- W.5-7.4
- W.5-7.7
- W.5-7.8
- W.5-7.9
- W.5-7.10
- WHST.6-8.1
- WHST.6-8.4
- WHST.6-8.7
- WHST.6-8.8
- WHST.6-8.9
- WHST.6-8.10
- L.5-7.1

**NHEA:**
- 1
- 3
- 4
- 8
- 8

**NGSS**
- MS.LS1.3
- MS.LS1.8
- MS.LS1.5

**To learn more** about teaching units on the impacts of under age drinking and peer pressure, see additional lessons from *Ask, Listen, Learn*.

See all lessons

Kids and alcohol don't mix.

For more info head to AskListenLearn.org